Helps students identify their community support. Especially helpful for students who have experienced a loss or who are going through a difficult time.

## TIME

10 to 20 minutes
ACTIVITY
Ask students to close their eyes and think of the people in their community. Encourage them to think of those they see every day, and also those they see only once in a while. Ask them to think of the people who help them in their daily lives, such as teachers, bus drivers, mail carriers, store clerks, and so on. Then give students the Community Circle Worksheet, opposite. Ask the students to place themselves in the center and fill in the circles around them with the names of people in their community. The names they put in the inner circle are those the student sees often and is close to. Those in the outer circle are people in their community who may not be there on an everyday basis. Allow students to decorate and share their community circles with one another.

## VARIATIONS \& INTEGRATION

After reading a story or novel, identify the community support that helped the main character.

Read a story about community members, or make cards for the individuals in the school community (e.g., janitors, secretaries) to thank them for the work they do.
Create a class community circle with all the students in the center and people who help the class in the outer circles.


